

# Governing Council

The Preschool is managed by a parent and staff Governing Council. The Governing Council under guidance and support from the Director, are responsible for the Preschool's budget and finances, maintenance of the building, equipment, garden and grounds, ensuring that the children have a safe and healthy environment in which to learn.

The Council consists of the following positions:

**Chairperson**

**Vice Chairperson**

**Minutes Secretary**

**Social Co-ordinator**

**General Council Members**



Becoming a member is a great way of having an active role in your child's kindergarten and a way of getting to know other parents and staff. No experience is necessary and your comments, suggestions, concerns and ideas are always welcome. Meetings are organised, twice a term, and everyone is welcome to attend. Parents can also join throughout the year.

# Transitions

Children from this preschool transition to a range of schools both public and private. Educators at this site liaise with local schools to ensure transitions are supported and smooth. A Learning Statement is written and with parents permission is sent to your child's Reception teacher. Visits from Reception teachers are valued and encouraged.

# Staff

## Director and Teacher

Catherine Honeychurch

## Teacher

Brett Gent

Olympia Gerovasilis

## Early Childhood workers

Linda Simmons

Sally Hinchcliff

Allison Cutten (volunteer)

## Playgroup Coordinator

Georgie Cosson

## Support Services

The following support services are provided by the Department of Education and Child Development (DECD)

Speech Pathology    Psychologist    Social Worker

Special Educators    Bi-lingual Support

There is a DECD Dental clinic located on the Magill Primary School campus.

If your child has specific needs these will be discussed with the Director and appropriate referrals will be suggested. Depending on needs, children will be allotted some time with a preschool support worker on an individual basis or within a small group environment.

*We encourage families to get involved in the program at this preschool. You can participate in our day to day activities and in making decisions via our Governing Council.*

# Kensington Gardens Preschool

## Information Brochure

*...a community of connected and confident lifelong learners*

## kensington gardens preschool



**Contact the Director-Catherine Honeychurch**

**for more information**

**Phone: 08 8331 8068**

**430 The Parade**

**Kensington Gardens 5068**

**Email: [dl.4627@schools.sa.edu.au](mailto:dl.4627@schools.sa.edu.au)**

**or visit**

**[www.kensingtonpre.sa.edu.au](http://www.kensingtonpre.sa.edu.au)**

# Preschool

**Children in South Australia are entitled to 15 hours of Preschool a week. Children at this Preschool attend 2 full days each week.**

Monday to Thursday 8.15 am– 3.45 pm

Cost: \$230.00 per term

Playgroup Friday 10.15 a.m.– 12 noon

Cost: \$30 a family and \$35 for families with more than one child

**Educational Fees** are set by the Governing Council and are essential to assist with payment of extra staffing, the cleaner, telephone, electricity and water bills, the cost of consumable materials such as paint, papers etc. and the purchasing of new resources.

**Fundraising is incorporated into our educational fee as are all excursion costs.**

Families are invoiced within the first two weeks of each term. Please place your fees, (with invoice slip), into an envelope with your child's name on the outside into the parent communication tin located near the kitchen. You may also use internet banking.

## Curriculum

The CURRICULUM is based on Belonging Being and Becoming The *Early Years Learning Framework for Australia EYLF*

The outcomes in this age span are as follows:

- ◇ Children have a strong sense of identity
- ◇ Children are connected with and contribute to their world
- ◇ Children have a strong sense of wellbeing
- ◇ Children are confident and involved learners
- ◇ Children are effective communicators

# Philosophy

KGPS offers children a safe, friendly and challenging environment. Children actively engage in authentic, hands-on play experiences and our beautiful outdoor environment and surrounds allows children to connect with and learn from nature on a daily basis. Our environment is set up carefully so that children can be in charge of their own learning – independent, self-reliant and encouraged to explore and investigate. Equal use is made of the indoor and outdoor environment.

We view children as a competent and capable learners who come to us from their family with a wealth of knowledge, experiences and ideas. Our connections with the wider community and with the natural world give children the opportunity to create new understandings, develop their sense of belonging and citizenship.

Our long term investigations- projects- build children's self- belief about their own identity as a learner able to overcome challenges, ask questions, work with others and find solutions to any problems. Children learn through play in an environment that gives them daily access to clay, paint, drawing materials, wood-work and collage. Oral language is developed through opportunities to express ideas and engage in collaborative learning in its many forms. The arts are celebrated including dramatic play and drama, music and dance which are seen as vital ways of learning and expressing oneself. We support the participation of all the kindergarten community in becoming confident life-long learners through developing skills for 'succeeding and learning' in the 21st Century.

**Documentation** of children's learning is evaluated every week and guide opportunities and possibilities for future experiences. We continually seek parent's input into the program. Weekly program planning sessions incorporate individual children's learning and we note their strengths, and plan for their future progress. The visible learning improvement cycle, Learning Stories and photographic stories are a large part of our documentation and evidence.



# Guidelines

✓Your child needs to bring a bag that is easy to open and close, a spare set of named clothes and a pillow for rest time

✓A named hat for outdoor play. Please put sun block on your child at home before session. We reapply after lunch.

✓This preschool is Nut Free. We promote nutritional eating habits in a safe and supportive environment. We believe that early childhood is an important time for establishing lifelong, healthy eating habits.

✓ For snacks and lunch we suggest a piece of fruit, vegetables, sandwiches or cheese. We provide filtered water at all times. Please be sure that your child can open and close their lunch box, drink containers and smaller containers. We strongly promote 'nude food' and discourage the use of plastic food wrap.

✓Children are supported by educators and parents to keep their snack in their bag and place their lunch in the lunch containers provided.

✓Parents and children sign in and out each day.

✓Please dress your child in comfortable and appropriate clothing for climbing. Footwear needs to be safe and enable children to be able to run, hop and climb. Getting dirty is part of preschool life, and while smocks are provided, they are not always effective. Please wear "dirt/paint friendly" clothing that you do not care about! It is the difference between a child becoming an **active participant** or a **passive on-looker**.

✓Each child has a named pocket for newsletters, notes, receipts etc. Most information is sent via email.

✓If a child is unwell prior to kindergarten, we ask that they be kept at home. This includes children with contagious or infectious diseases including head-lice, diarrhoea, vomiting, conjunctivitis and raised temperature.

Thankyou!

